

RESEARCHER OF THE MONTH

Jenna R Lorusso is a PhD Candidate in the Faculty of Education at Western University. Her research focuses on issues of critical policy, equity, and leadership in education, with the aim to secure the future of quality physical and health education (PHE) programs in schools and universities. Jenna's SSHRC-funded masters and doctoral projects were developed in response to the increasing marginalization of university PHE programs, and investigated the future of PHE in higher education and leadership-as-disciplinary stewardship in kinesiology respectively.



Jenna has been an active member of PHE Canada and the PHE Canada Research Council since 2010. Some highlights of her time with the association include being fortunate to: be a contributing researcher and writer for PHE Canada projects related to Canadian-based PHE publication trends and curriculum links to athlete development and physical literacy models; serve as Editor-in-Chief of the Physical and Health Education Journal (2015-2015) and co-chair of the Research Council Forum planning committee (2017); and be honoured with the association's Dr. Andy Anderson Young Professional Award (Ontario; 2015) and Emerging Scholar Award (2019).

Why is it important to be connected to the PHE Canada Research Council?

Being a member of the Physical and Health Education Canada Research Council (PHECRC) means being connected to a network of scholars who are committed to advancing quality physical and health education for all Canadian children and youth such that they may lead healthy active lifestyles. Learning from the impressive research and practice achievements of other PHECRC members via the annual Research Forum, the PHEnex journal, and the Listserv is energizing and an invaluable way to stay current on physical and health education happenings across the nation. The PHECRC executive committee tackles important advocacy issues facing physical and health education in Canada and keeps members informed of and, as appropriate, involved in key developments. The PHECRC is an inclusive group where one can find generous and supportive mentorship. This is particularly evident in the PHECRC's dedication to developing graduate students so that they may become an impactful next generation of physical and health education scholars.

Jenna Lorusso's most recent publications:

Lorusso, J. R., Hargreaves, S., Morgan, A., & Lawson, H. A. (In Press). The public policy challenge: Preparing and supporting teacher educators and teachers as change agents and policy entrepreneurs. In A. MacPhail & H. A. Lawson (Eds.) *School PE and teacher education: Collaborative redesign for the 21st Century*. London: Routledge.

Lorusso, J. R., Watson, K., Brewer, J., Hubley, M., Lenders, R., & Pickett, M. (2019). Learning to infuse Indigenous content in physical education: A story of growth towards reconciliation. *PheNEX, 10(2)*, 1-17.

Fletcher, T., **Lorusso, J. R.**, Halas, J. (2018). Redesigning physical education in Canada. In H. A. Lawson (Ed.) *Redesigning physical education: An equity agenda because every child matters* (pp. 198-216). London: Routledge.

Lorusso, J. R., & Richards, K. A. R. (2018). Expert perspectives on the future of physical education teacher education in higher education. *Quest*, *70* (1), 114-136.
